

SPEECH & LANGUAGE STUDENT STUDY

Student Name: DOB:			DOB:			
Grade:	District:	Teacher:	1			
ARTICULATION						
Does the child have trouble saying one sound?				Yes	No	_ Occasionally
Does the child have trouble saying more than one sound?				Yes	No	_ Occasionally
Is the child's speech in conversation difficult to understand?				Yes	No	_ Occasionally
Is the child hard to understand when saying one word at a time?				Yes	No	Occasionally
Which sound/sounds do you believe the child has trouble with?						
VOICE						
Is the child's voice hoarse?				Yes	No	_ Occasionally
Is the child's speaking voice loud?				Yes	No	_ Occasionally
Does the child yell a lot?				Yes	No	_ Occasionally
LANGUAGE						
Does the child have trouble understanding directions?				Yes	_ No	Occasionally
Does the child have trouble following verbal directions?				Yes	No	_ Occasionally
Does the child have trouble remembering things in order?				Yes	No	_ Occasionally
Does the child have difficulty distinguishing between sounds?				Yes	No	_ Occasionally
Does the child do better with written directions vs verbal directions?				Yes	No	_ Occasionally
Does the child have trouble expressing thoughts?				Yes	No	_ Occasionally
Is the child's verbal grammar poor?				Yes	_ No	Occasionally
Are the types of sentences the child uses when speaking immature?				Yes	No	_ Occasionally
Does the child mix up the word order in a sentence or sounds within a word?			word?	Yes	No	_ Occasionally
Does the child need oral questions and directions repeated frequently?				Yes	No	_ Occasionally
Does the child have difficulty retrieving, recalling, or naming objects, persons, or places?				Yes	No	Occasionally
Does the child do better with both written and verbal information given than when information is only given orally?			en than	Yes	No	Occasionally
FLUENCY						
Does the child often speak part of words or whole words?				Yes	_ No	_ Occasionally
Does the child speak rapidly?				Yes	_ No	Occasionally
ADDITIONAL COMMENTS						